



**RYAN**  
INTERNATIONAL ACADEMY



## From the Principal's Desk

 **SCHOOL**  
Connect **April 2025**  
Grades I to IX

### Shine On – A Year to Sparkle and Soar

As we step into another promising academic year, I extend my heartfelt wishes for a joyful, fulfilling, and successful AY 2025–26. The theme for this year, “Shine On – A Year to Sparkle and Soar,” perfectly captures the spirit with which we move forward—energized, inspired, and ready to reach even greater heights.

Over the past three years, Ryan International Academy has made remarkable strides in shaping not just learners, but well-rounded individuals. Our journey has been one of purpose and passion—every initiative, every lesson, and every moment carefully planned to nurture the holistic development of each child. Whether it's academics, co-curriculars, life skills, or values-based education, we have consistently focused on balancing all aspects of student growth.

These years have also been incredibly rewarding in terms of the trust and satisfaction expressed by our parent community. Your unwavering support and belief in our vision have helped us set a high benchmark—one that challenges and motivates us to do even better in the year ahead.

The new academic year brings with it fresh opportunities and exciting new goals. Each month, each week, and each day is a chance to shine brighter, dream bigger, and achieve

**- Ms. Sonika Kochhar Girotra,  
Principal, RIAH**





## **Editorial Committee:**

**Ms. Sonika Kochhar Girotra (Principal)**

**Ms. Kirti Ranjan (Middle School Coordinator)**

## **Thought of the Month**

"Each day is a new page, and you are the pen that writes a brilliant story. This year, don't just study—sparkle with curiosity, rise with confidence, and soar by being your best self. Shine on, because your light can brighten not just your future, but the world around you."

Each day is a fresh chance to learn and grow, like writing a new page in your story. Sparkle with curiosity and confidence—be proud of who you are and give your best. Your efforts and positivity can brighten your future and inspire others around you.

## Coordinator's Speak



At our school, each day begins with the promise of possibility, and every student is seen as a star ready to shine. The year unfolds like a story of discovery—starting with cheerful welcomes and heartfelt assemblies that plant the seeds of confidence and courage. Within our classrooms, learning becomes a joyful adventure, filled with creativity, curiosity, and collaboration. Lessons go beyond textbooks, as students engage in hands-on projects, thoughtful discussions, and artistic expression that spark their imagination.

As the seasons change, so do the stages—bursting to life with music, dance, poetry, art, and drama, giving every child a moment in the spotlight during Assemblies, Competitions, Annual Day and Community Service. On the fields, the spirit of sportsmanship blooms through races, games, and teamwork, teaching students to rise with strength and grace. Each birthday becomes a gift to the Earth, with tree plantations and eco-initiatives nurturing not just greenery, but gratitude and care.

Through leadership roles and student councils, young minds learn to guide and uplift others, discovering their voices and visions. Special observances like Science Day, Yoga Day, and Environment Week add meaning and mindfulness to our journey, reminding us to grow not just smarter, but kinder and stronger. And in every achievement—big or small—students are celebrated, encouraged, and reminded that their light matters. Here, in a space of warmth and wonder, every child is empowered to sparkle with confidence and soar toward their brightest dreams.

**- Ms. Kirti Ranjan,  
Middle School Coordinator**

## Coordinator's Speak



The Academic Year 2025 marks a new beginning filled with hope, ambition, and purpose. With the theme “Shine On – A Year to Sparkle, Soar,” we step into a journey where each learner is encouraged to embrace their uniqueness, radiate confidence, and rise beyond boundaries.

To sparkle is to let one’s individuality shine through — to express ideas with creativity, to learn with joy, and to lead with heart. Every student has a light within, and this year, we aim to nurture that light so it glows brighter with every step they take.

To soar is to reach for goals, face challenges bravely, and grow into one’s full potential. Whether it’s through academic excellence, artistic expression, or acts of kindness, we believe every child can rise with pride and purpose.

As educators, our vision is to build a vibrant learning environment that fosters curiosity, compassion, and confidence. We strive to inspire students not just to do well, but to do good — for themselves, their peers, and the world around them.

May the Academic Year 2025 be one where dreams take flight, talents sparkle, and every learner truly soars.

Let us Shine On with hope in our hearts and strength in our stride.

**- Ms. Archana Tiwari,  
Primary Coordinator**



## Activities

### Proud Moment for RIA - Hinjawadi!

We are delighted to announce that Ryan International Academy, Hinjawadi is now officially affiliated with the Central Board of Secondary Education (CBSE). Our CBSE

Affiliation Number is 1131471 and School Code is 31460.

This milestone marks a significant step in our journey of educational excellence and reaffirms our commitment to providing a robust, holistic, and nationally recognized academic curriculum. The CBSE affiliation empowers us to offer a structured and future-ready learning environment that nurtures critical thinking, creativity, and character development among students.

At Ryan International Academy, we continue to uphold our vision of excellence in education, guided by strong values and innovative teaching methods. With this affiliation, we aim to further strengthen our mission of empowering young minds and shaping responsible global citizens.

We thank our Management, students, parents, educators, and well-wishers for their unwavering support as we embark on this exciting new chapter. Together, we shine brighter!

### First day in Middle School

“The first day of school is the first step in a great adventure.” At Ryan International Academy, Hinjawadi, we believe in making the first day of school happy and memorable for our students. The beginning of the academic session 2025-26 was no different. We strive to make learning enjoyable through a variety of engaging activities throughout the day.

The day began with all students from Grades I to IX creating personalised bookmarks featuring thoughtful quotes. These bookmarks are now being used by students as daily companions in their school diaries.

Following this, each class engaged in different subject-based activities. In Social Studies,



## Activities

Grade VI students made and presented beautiful posters on 'Nature Conservation'. Grade VII students collaboratively developed a 'Class Constitution', while Grade VIII students participated in an interactive 'Mark the Country' activity.



Science came alive through exciting experiments and lab-based activities. Grade VI students explored the microscopic world through 'Microscope Exploration'. Grade VII investigated layering with the 'Density Tower Experiment', and Grade VIII witnessed fascinating 'Chemical Reactions'—all of which were thoroughly enjoyed by the students.

Mathematics was made fun with both group and individual activities. Grade VI played 'Getting to Know Your Dice', Grade VII worked on 'Let's Make Squares', and Grade VIII created a 'Mathematical Autobiography', allowing students to reflect on their journey with numbers. The activities were both engaging and educational.

In English, students delved into creative writing exercises such as 'The Day Everything Went Backward' and 'A School Like No Other'. These activities not only sparked their imagination but also enhanced their cognitive and language skills.

In Hindi, students across Grades VI to VIII enjoyed playing with language through word-building and vocabulary-based games. They took great delight in creating new words and engaging in playful linguistic challenges.

The first day of school is often filled with a mix of excitement and nervous energy for both students and teachers. However, there is nothing more rewarding than looking back and witnessing the joy of learning and growth in each child. With a vibrant start, we look forward to another inspiring and successful academic year ahead.

**- Ms. Sankalita Majumder,  
TGT-RIAH**

## First Day in Primary

The school was abuzz with excitement as students stepped into their new classes, marking the beginning of a fresh academic year. Their eyes sparkled with curiosity and anticipation, eager for the journey that lay ahead.

As part of the welcome, students received their ID cards and diaries. With pride and enthusiasm, they filled in their timetables, marked important dates on the calendar, and noted down their homework schedules. The sight of neatly arranged cubbies brought smiles to their faces as they carefully placed their books inside, already feeling a sense of belonging.





## Activities

Teachers greeted them with warm smiles and cheerful introductions. Students took turns introducing themselves, building the first connections of new friendships. Together, they discussed classroom rules, which were displayed on the wall as gentle reminders for the days ahead. To make the day even more special, the children designed colourful bookmarks and took part in creative, engaging activities across all subjects.

In English, students explored their imaginations through creative tasks like Character Charades, Story Starters, and Book Tasting Stations. They enjoyed acting out story characters, writing original tales, and sampling new books, which helped foster a love for reading and storytelling. Mathematics was brought to life through interactive activities such as Math About Me and Math About the Classroom. Children shared personal facts using numbers, measured and graphed objects in their surroundings, and found joy in discovering how math exists all around them.

Science was equally exciting. From Seed Exploration to becoming Rock Detectives and going on a Simple Machines Scavenger Hunt, students observed, identified, and discussed the wonders of the natural and mechanical world.

In Social Studies, children engaged in projects like Mapping My World, Community Timelines, and creating Explorer Trading Cards. These activities encouraged them to connect with their environment, understand their roots, and learn about influential figures in history.

In Hindi, language learning was made fun through word games like मात्रा शब्द खेल and शब्दों की अंताक्षरी, helping students strengthen vocabulary and enjoy the rhythm and structure of the language.

As the day came to a close, students returned home with hearts full of joy, new friendships blossoming, and minds brimming with curiosity. The first day had set a vibrant and inspiring tone for the academic year ahead—one filled with discovery, creativity, and growth.

**- Ms. Harpreet Kaur,  
PRT - RIAH**





## Activities

### World Health Organisation Day

To mark World Health organization Day on 7th April 2025, Ryan International Academy held a range of engaging and meaningful activities for students from Grades I to IX, all centred around the importance of health, well-being, and our shared responsibility in building a healthier world.

Students from Grade I & II took part in a colourful drawing activity where they illustrated five fruits or vegetables in their school art files. This simple yet impactful task helped our youngest learners connect with the idea of healthy eating in a fun and creative way.

In Grades III to V, a Calligraphy Writing Competition was organised on the topic “My Health, My Right.” Students wrote short essays in their school activity scrapbooks, combining neat calligraphy with thoughtful reflections on the right to good health. To make it more engaging, they also added a picture of their favourite vegetable, linking their writing to everyday choices.

Older students from Grades VI to IX participated in a Poster Making Competition on the theme “Building a Healthier World Together.” Their posters beautifully captured key messages around community health, environmental care, and personal well-being, encouraging everyone to take steps towards a healthier future.

The day’s activities not only highlighted the importance of good health but also encouraged creativity, awareness, and responsibility—reminding us all that health is a right we must protect and promote together.



## Activities

### Siblings Day

Ryan International Academy celebrated Sibling Day on 10th April 2025 with heartfelt activities that highlighted the special bond shared between brothers and sisters. Students from Grades I to IX took part in creative competitions that allowed them to express their love, appreciation, and memories with their siblings.

Grade I & II participated in a cheerful Sibling Cartoon Competition, where they sketched adorable brother-and-sister figures using pencils and crayons. Their drawings, full of charm and innocence, reflected the joy of sibling companionship, and the best entries were selected for awards.

In Grades III to V, students designed and crafted greeting cards for their siblings, adding personal messages, drawings, and decorations. These handmade cards became touching tokens of love and gratitude, showcasing the students' creativity and affection.

Grades VI to IX took the stage in a Poetry Writing and Recitation Competition on the theme "My Sibling, My Strength." Students composed original poems celebrating the emotional support, friendship, and shared memories they experience with their siblings. The heartfelt recitations added depth and sincerity to the occasion.

Through these activities, students not only celebrated their siblings but also reflected on the value of family, emotional bonds, and mutual support—making Sibling Day a joyful and meaningful celebration.

### World Heritage Day

In celebration of World Heritage Day on 18th April 2025, Ryan International Academy organised a unique and engaging home-based art activity titled "Artistry and





## Activities

Palmistry.” The initiative aimed to raise awareness about the importance of preserving our global heritage through imaginative and hands-on creativity.

Students from Grade I & II explored the concept of heritage by creating beautiful artworks of monuments they would like to preserve, using hand and thumb printing techniques. Their colourful impressions reflected curiosity and care towards the world's historical treasures.

Grade III & IV took this a step further by drawing and painting a historical monument of their choice using hand and thumb prints. This artistic approach allowed students to connect with history in a playful yet meaningful way, while learning about the cultural value of monuments.

The senior group, Grades V to IX, created stunning collages of the Seven Wonders of the World using thumb and hand printing. Each piece was a vibrant blend of creativity and heritage awareness, bringing together iconic monuments through unique artistic expression.

These joyful activities encouraged students to appreciate the richness of world heritage and the importance of preserving it. Through their creative hands, they told stories of the past, inspiring pride and responsibility for protecting our shared history.

## Earth Day

On April 22nd 2025, RIAH celebrated Earth Day with a special activity aimed at raising awareness about environmental conservation and sustainability.

Students from Grades I to VIII participated in an Earth Hour initiative, symbolizing their commitment to environmental stewardship. From 8:00 pm to 9:00 pm, they switched off



## Activities

all non-essential appliances and lights, embracing the darkness to illuminate the importance of energy conservation. During this hour, students engaged in eco-friendly activities such as candlelit storytelling, stargazing, or simply enjoying quiet moments with family and friends.

To commemorate their participation, students were encouraged to capture photos of their Earth Hour experience. These photos served as visual reminders of their dedication to preserving our planet's natural resources and mitigating climate change.

By observing Earth Hour, RIAH students demonstrated their solidarity with global efforts to protect the environment and promote sustainability. Through small yet meaningful actions, they affirmed their role as stewards of the Earth, committed to safeguarding its beauty and biodiversity for future generations.

## English Language Day

On 23rd April 2025, RIAH embraced the richness and beauty of the English language with a variety of engaging activities to celebrate English Language Day.

Young storytellers in Grade I & II showcased their creativity in a storytelling competition. Using good adjectives and phrases, students crafted captivating stories inspired by the pictures provided. Through their imaginative narratives, they demonstrated their growing proficiency in language and storytelling skills.

In Grade III & IV, students embarked on a magical journey as they participated in a Fairy Tale Telling Competition. From a list of classical English fairy tales, they selected one to retell using props, masks, and toys. Through imaginative storytelling and





## Activities

creative enactment, students brought these timeless tales to life, captivating their audience with their flair for drama and language.

Students in Grades V to IX celebrated the magic of words in an Essay Writing Competition. Under the theme "The Magic of Words: Celebrating English Language Day," participants penned essays reflecting on the significance of the English language in their lives and the world. They explored the power of language to inspire, connect, and transform, highlighting its importance in communication, literature, and cultural exchange.

Through these activities, RIAH students not only honed their language skills but also gained a deeper appreciation for the richness and versatility of the English language. English Language Day provided an opportunity for students to express themselves creatively, explore literary traditions, and celebrate the universal language that unites us all.

## International Dance Day

Ryan International Academy joyfully celebrated International Dance Day on 25th April 2025 with an energetic and vibrant Inter-House Dance Competition, featuring a beautiful blend of styles and student talent across Grades I to IX.

Students from Grade I & II performed graceful Fusion Dances, delighting the audience with their rhythmic moves and colourful costumes. Their enthusiasm and charm made the performances truly memorable. The Newton House stood out with their delightful coordination and creativity, earning them the winning title for this category.

In Grades III to V, students showcased Contemporary Dance forms that



## Activities

highlighted fluidity, expression, and storytelling through movement. The Einstein House impressed everyone with their artistic choreography and strong stage presence, securing the top spot.

The senior-most group, Grades VI to IX, embraced the elegance and discipline of Classical Dance, paying homage to India's rich cultural heritage. Once again, the Einstein House mesmerised everyone with a performance that was both technically sound and emotionally powerful.

This celebration not only brought out the students' love for dance but also fostered teamwork, house spirit, and appreciation for diverse dance forms. The day was a perfect tribute to the universal language of dance—one that unites, inspires, and uplifts.



## Community Service

Our focus for the community service project for the month of April was on the preservation of historical monuments under the theme "SANRAKSHAN - PROTECTION OF HISTORICAL MONUMENTS." Students were actively engaged in creating awareness about the significance of preserving our cultural heritage. They embarked on visits to various historical sites around Pune, including iconic landmarks such as Shaniwar Wada, Aga Khan Palace, and Lal Mahal. Armed with cameras, they documented instances of neglect and human intervention, highlighting the urgent need for conservation efforts. Through this initiative, students not only gained first-hand insights into the importance of historical preservation but also contributed to raising awareness within their communities. Their dedication and commitment to safeguarding our architectural legacy serve as a testament to their sense of responsibility and compassion towards our shared heritage.

**-Ms. Kunica Rai,  
PRT - RIAH**





# Special Assembly

## First Day Assembly

A Heart-Warming Start to the New Academic Year.

The first day of the new academic session at Ryan International Academy began on a joyful and inspiring note with a Special Teachers' Assembly, setting the perfect tone for a year filled with learning, growth, and discovery.

The assembly commenced with a soulful presentation by Grade I & II teachers, who led the school in prayer, a graceful worship dance, and shared the Word of the Day along with the Thought of the Week. Their presentation created an atmosphere of positivity and reflection.

Following this, the Grades III to V teachers delivered a heart-warming welcome dance to greet students and celebrate the beginning of the academic year 2025-26. Their performance radiated joy and excitement, making every student feel truly welcomed.

The Grades VI to IX teachers took to the stage with a thought-provoking skit that encouraged students to embrace the value of education and to remain curious, open, and eager to learn something new each day.

The school was also blessed with the presence of a visiting Pastor, who offered his prayers and blessings for a successful and fulfilling academic year for both students and staff.

To conclude the gathering, our respected Principal addressed the school with a message that resonated deeply with all.

The assembly beautifully brought together the entire school community, fostering a sense of unity, motivation, and shared purpose as we stepped into a new chapter of learning and growth.

**-Ms. Disha Chandak,  
PRT - RIAH**



## Special Assembly

### World Health Organisation Day Assembly

Ryan International Academy, Hinjawadi, marked World Health Day with a thought-provoking and vibrant special assembly on 7th April 2025, honouring the World Health Organization's mission to promote health and well-being for all.

The celebration began with an adorable and insightful speech by students of Grade I & II. Our youngest learners shared simple yet meaningful messages on healthy eating, hygiene, and regular exercise. Their innocent enthusiasm and clear voices set a warm and engaging tone for the day.

This was followed by an informative presentation by students of Grades III to V, who shared fascinating facts on topics such as nutrition, global healthcare initiatives, and the vital role of the W.H.O. Their confident delivery reflected a growing understanding of how good health forms the cornerstone of a happy and fulfilling life. The highlight of the event was a compelling skit performed by Grades VI to IX. With depth and creativity, students addressed key issues such as mental health, sanitation, lifestyle-related diseases, and the importance of preventive care. The skit powerfully conveyed that health goes beyond the absence of illness—encompassing physical, mental, and social well-being.

The assembly concluded with a heartfelt address by Principal Ms. Sonika K. Girotra, who commended the students and staff for their creativity and effort. She emphasised the need to instil healthy habits from a young age and encouraged everyone to prioritise well-being. "Let us work together to create a healthy, happy, and caring school community where every child thrives," she said, leaving a lasting impression on all.





## Special Assembly

The celebration inspired students to take responsibility for their own health and to support others in doing the same, truly embodying the global vision of “Health for All.”

## Earth Day Assembly

Ryan International Academy, Hinjawadi, came alive with energy, creativity, and environmental awareness as students from Grades I to IX united to celebrate Earth Day through a special assembly that underscored the importance of cherishing and protecting our planet.

The celebration commenced with a delightful dance performance by Grade I & II, where our youngest learners expressed their love for nature through vibrant movements and cheerful expressions. Their performance was a heart-warming reminder of the joy and innocence that comes from connecting with the Earth.

This was followed by an insightful presentation by Grades III to V, where students shared eye-opening facts about environmental issues, pollution, and global conservation efforts. Their clarity and confidence reflected a strong understanding of real-world challenges and the vital role each individual plays in creating a sustainable future.

The assembly concluded with a soulful Earth Day song by students of Grades VI to IX, whose harmonious voices and heartfelt lyrics left a lasting impression. The song served as both a tribute to the beauty of our planet and a powerful call to action.

In her inspiring address, Principal Ms. Sonika K. Girotra applauded the efforts of all students and staff in organising such a meaningful and thought-provoking programme. She highlighted that true environmental change begins with awareness and consistent action.



## Special Assembly

“Let us not wait for others to act. Let us become the guardians of nature in our daily lives—at home, at school, and in the community,” she urged.

Her words ignited a sense of responsibility among all present, encouraging them to care for the Earth with commitment, love, and hope.

The Earth Day assembly not only showcased the talents of our students but also served as a powerful reminder of our shared duty to protect and preserve the only home we have—our planet.

**- Ms. Archana Tiwari,  
Primary Coordinator**



## IKIGAI

### Mystery of Science

The “Mystery of Science” initiative at Ryan International Academy, Hinjawadi, was an exciting and engaging passion-building programme aimed at igniting curiosity and scientific enthusiasm among students from Grades I to IX. This comprehensive initiative blended hands-on learning with interactive experiments to bring various scientific principles to life.

Over the course of the month, students explored a wide range of scientific concepts, from chemistry and physics to biology and environmental science. Activities like “Colour Changing Magic” in Grade I introduced the use of natural indicators, while Grade II students delved into forces and energy through fun projects like Balloon and Straw Rockets. Older students in Grades III to IX engaged with more complex topics such as chemical reactions, the physics of motion, and ecological sustainability.





## IKIGAI

The programme not only promoted academic learning but also encouraged creativity, teamwork, and problem-solving skills, all while fostering a deeper connection to the wonders of the natural world.

**- Ms. Shweta Singh,  
TGT**



## Innovation

As we embark on the new academic year, our students at Ryan International Academy have demonstrated exceptional creativity and innovation, culminating in a series of remarkable achievements throughout April. Their projects delved into diverse topics such as air transport systems, magnetic forces, motion dynamics, energy conversion, and automated segregation systems, marking a month brimming with exciting breakthroughs. Here's a glimpse of the fantastic work accomplished in our Innovation Lab:



### **Magic with Magnets - Magnetic Balancing Bird and Magnetic See-Saw - Grade I**

In Grade I, students embarked on a captivating exploration of magnetism, creating a Magnetic Balancing Bird and a Magnetic See-Saw. These hands-on projects allowed them to witness the wonders of magnetic forces in action, demonstrating how magnets can generate motion and achieve balance. The activity offered a fun and interactive introduction to the power of magnets, sparking curiosity about this fascinating force.



### **Escalator System (Motorised) - Grade II**

Grade II students ventured into the world of engineering by constructing a motorised model of an escalator system. Through this project, they learned the mechanics behind escalators and how motors facilitate movement in such systems. This hands-on activity not only introduced them to basic engineering principles but also provided a glimpse into the role of motors in everyday machinery.

### **Multiple Amusement Park Ride Projects - Grade III**

In Grade III, students took on the challenge of designing and building multiple amusement park rides. They explored the engineering and mechanics involved in creating various rides, gaining a deeper understanding of the technology behind safe, enjoyable amusement park experiences. Through this creative endeavour, they discovered the significance of design,

innovation, and safety in the world of theme park engineering.

#### **Introduction to Relay & Relay-Based Circuit, DC Motor Pump with Relay - Grade IV**

Grade IV students dived into the realm of electronics by exploring relay-based circuits and constructing a DC motor pump system using a relay. They discovered how relays control electrical circuits and how motors are powered by such systems. This project introduced them to fundamental concepts in electrical engineering and provided a hands-on experience of how relays are used in real-world applications.

#### **Engine Model and Use of Pistons - Grade V**

Grade V students expanded their understanding of mechanical engineering by constructing an engine model and exploring the function of pistons. They learned how pistons generate motion within engines and how this vital component powers numerous machines. Through this project, students gained valuable insights into the mechanics of engines and the role of pistons in everyday technology.

#### **Smart Dustbin for Classroom – Wet and Dry Waste Segregation System - Grade VI**

In Grade VI, students designed an innovative smart dustbin for the classroom, equipped with a wet and dry waste segregation system. Using sensors and automation, the dustbin automatically sorted waste into separate categories. This project not only introduced students to environmental sustainability but also highlighted the role of technology in promoting cleanliness and organisation in the classroom.

#### **Gearless Power Transmission Mechanism - Grade VII**

Grade VII students explored mechanical engineering by building a gearless power transmission mechanism. They learned how power can be transferred without the use of gears, gaining insights into the efficiency of such systems and understanding the mechanics behind alternative power transmission methods. This hands-on project introduced them to cutting-edge principles in mechanical engineering.

#### **Whitworth Quick Return Mechanism - Grade VIII**

In Grade VIII, students studied the Whitworth Quick Return Mechanism, a key concept in mechanical engineering. They constructed a model of the mechanism, learning how it converts rotary motion into reciprocating motion with remarkable efficiency. This project offered valuable insights into the applications of this mechanism in machines and automation, providing students with a solid foundation in engineering design principles.

#### **Looking Back on a Month of Innovation**

April has been a true testament to the remarkable talent and boundless curiosity of our students. From hands-on science projects to advanced engineering designs, they have embraced the spirit of innovation with enthusiasm and creativity. These activities not only enhanced their understanding of STEM concepts but also fostered teamwork, problem-solving, and critical thinking.

As we move forward into the next month, we eagerly anticipate further exploration and growth in our Innovation Lab, confident that the passion and brilliance demonstrated by our students will continue to lead the way.

**-Mr. Rohit Rajput,  
Innovation Guru**



## Activities

### Green Lens: A Celebration of Earth Day

In a heartfelt tribute to Earth Day, Ryan International Academy, Hinjawadi, hosted Green Lens — a unique celebration of environmental consciousness through the powerful medium of film — on 26th April from 7:00 to 8:00 PM at the vibrant Happiness Street.

The highlight of the evening was a thoughtfully curated environmental film that captured the spirit of Ryan International Academy's green initiatives. From dam restoration projects and river cleaning drives to birthday plantation traditions, guest plantation ceremonies, special Father's Day plantation hikes, plastic collection efforts in nearby communities, and awareness street plays such as the Nukkad Natak on Ozone Day — the film beautifully showcased the school's ongoing commitment to protecting the planet. Through inspiring visuals and impactful storytelling, it served as a testament to the power of collective action and the difference young minds can make.

Before the screening, the evening opened with a short but impactful Nukkad Natak performed by students of Grades VI to IX on the theme Save the Earth: Reduce, Reuse, Recycle. The performance reflected on Hinjawadi's transformation from a lush green landscape to a concrete urban area, driving home the urgent message of conservation.

The event witnessed an overwhelming response, with more than 200 enthusiastic students, parents, and guests coming together to celebrate Earth Day. The film resonated deeply with the audience, sparking meaningful conversations about sustainability and reinforcing Ryan International Academy's dedication to nurturing environmentally responsible citizens.

The evening concluded on a hopeful note, reminding everyone that while challenges are many, even the smallest actions — when taken with conviction — can lead to lasting change for our Earth.



# Health, Safety and Child Protection (HSCP) Practices



## POSH Training for Staff

As part of its ongoing commitment to fostering a safe, respectful, and inclusive learning environment, Ryan International Academy, Hinjawadi, conducted a comprehensive POSH (Prevention of Sexual Harassment) training session for all teaching and administrative staff. The training aimed to equip staff with a clear understanding of the legal framework and ethical responsibilities related to workplace harassment. It focused on raising awareness, building sensitivity, and ensuring compliance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Key topics covered during the session included:

- Understanding sexual harassment and its various forms
- Employee rights and responsibilities
- Procedures for reporting and redressal
- The role of the Internal Complaints Committee (ICC)
- Preventive strategies and maintaining professional conduct

Conducted by certified POSH trainers, the session was interactive and scenario-based, allowing staff to explore real-life case studies, seek clarifications, and gain the confidence to act appropriately in any situation that may arise.

This training reinforced the school's strict zero-tolerance policy towards harassment and emphasised the importance of cultivating a culture grounded in mutual respect and safety for all staff and students.

The initiative is a reflection of Ryan International Academy's unwavering dedication to ethical conduct and the overall well-being of its educational community.

## HSCP Induction and No Corporal Punishment Training:

At Ryan International Academy, Hinjawadi, the safety, dignity, and emotional well-being of every student is central to our mission. As part of our new staff onboarding process, the school conducted a focused HSCP (Health, Safety, and Child Protection) Induction and No Corporal Punishment Training for all recently joined educators on 12th April 2025.

The session was thoughtfully led by the HSCP Coordinator Ms. Megha Madhavan and strongly supported by the HSCP Chairperson and Principal Ms. Sonika Kochhar Girotra, who

# Health, Safety and Child Protection (HSCP) Practices



addressed the staff and emphasized the school's core values of respect, responsibility, and child-first education.

## Session Highlights:

- Orientation on school's child protection and safety policies
- Understanding reporting mechanisms and teacher responsibilities
- Reinforcement of the Zero Tolerance Corporal Punishment Policy
- Techniques for positive behavior management and empathetic communication
- Real-life scenarios to build awareness and preparedness.

This initiative reflects RIA Hinjawadi unwavering commitment to building a culture of care, accountability, and child-centered education—starting right from the induction stage.



## “Growing Up Gracefully” - Adolescence Awareness Session for VI, VII, VIII & IX graders.

At Ryan International Academy, Hinjawadi, we are dedicated to supporting our students at every stage of their personal and academic journey. In line with this commitment, we recently conducted a special Adolescence Awareness Session titled “Growing Up Gracefully” for students of Grades VI to IX. The session aimed to help students understand

# Health, Safety and Child Protection (HSCP) Practices



and embrace the physical, emotional, and social changes that accompany adolescence.

Led by the Principal, Ms. Sonika Kochhar Girotra, the session was thoughtfully designed to be interactive, engaging, and enjoyable. A variety of activities enabled students to express their thoughts, emotions, and questions in a safe, respectful, and encouraging environment. Key Highlights of the Session:

- **Engaging Activities for Emotional Awareness**

Students took part in dynamic group activities that allowed them to identify and articulate emotions such as joy, anger, confusion, and excitement. These exercises enhanced emotional intelligence and offered practical tools for managing their feelings during this transitional stage.

- **Dance Moves for Confidence**

To infuse fun and energy into the session, students were encouraged to participate in light dance movements. This not only broke the ice but also fostered self-confidence and a spirit of togetherness among peers.

- **What Adolescence Means – A Student-Led Reflection**

One of the most heartfelt moments of the session was when students were invited to write their thoughts about adolescence on the board. This activity promoted self-reflection and peer sharing, building empathy and a collective sense of support.

- **Understanding Puberty and Emotional Development**

The session also covered essential topics such as physical changes during puberty, emotional fluctuations, self-esteem, and forming healthy relationships. Through open discussion, students were guided to accept these changes positively and understand the importance of respecting themselves and others.

This initiative reflects Ryan International Academy's holistic approach to education—focusing not only on intellectual development but also on emotional and social well-being. By providing a safe, informative, and uplifting platform, we continue to empower our Ryanites to navigate adolescence with confidence and grace.

At Ryan, we prepare students not just for exams, but for life—beginning with the journey of self-understanding.



**- Ms. Megha Madhavan,  
Librarian & HSCP Coordinator**





## PARENT'S CORNER

As the sun rose on the first day of the new academic year, the school buzzed with excitement. Fresh notebooks, eager smiles, and sparkling eyes filled every corner. This year was not just another chapter; it was a promise — a promise to shine on, no matter what!

In a small classroom by the garden, a young girl named Aarohi sat by the window, dreaming. She had always loved to paint but had never entered any competitions, fearing she wasn't "good enough." Across the hallway, her friend Rohan, who loved science but was shy to speak, nervously gripped his project notes.

Their teacher, Mrs. Verma, sensing the hidden spark within each child, announced, "This year, our motto is to sparkle and soar. Every talent, every dream, every effort counts!" She encouraged everyone to step out of their comfort zones and embrace the chance to shine.

Motivated, Aarohi painted a breathtaking mural for the school's art exhibition. Rohan mustered the courage to present his science model at the inter-school fair — and won first prize! Their small acts of bravery inspired others too: musicians performed, writers shared their poems, athletes ran faster than ever before.

By the year's end, the school walls gleamed not just with awards and certificates, but with the laughter, confidence, and pride of students who had found their wings.

This was truly a year to sparkle and soar — a year where every student realized that the brightest light comes from within.

So, dear students, as we turn the page to a new season, remember: Believe, dare, and SHINE ON!

**- Ms. Dipasha Sharma,  
Parent of Ms. Sneha Pachori - Grade II 'B'**

# Students Speak



## My First Day of School

The sun is shining bright and high,  
I'm so excited, I could fly!  
With my bag, so big and new,  
I'm ready for the day ahead, it's true!  
The school bell rings, so loud, so clear,  
I smile wide, there's no more fear.  
I meet new friends, we laugh and play,  
It's going to be a fun-filled day!  
The classroom's warm, the teacher's kind,  
So many things to learn and find!  
From numbers to letters, big and small,  
I'm ready to learn them all!  
The day is over, I wave goodbye,  
Feeling happy as I walk by.  
I can't wait to come back soon,  
To learn, to play, and sing a tune!

**- Kiara Ranjan,  
Grade III 'C'**

Ms. Pahal Dubey, a student of Grade IX, has beautifully created an intricate piece of mandala art, showcasing exceptional creativity and attention to detail.



Ms. Parinita Singh, a student of Grade VIII, has beautifully created vibrant Britto art, reflecting her creativity and artistic flair.





Ms. Didha Chandak, Mother teacher for Grade I 'C', beautifully created this stunning painting, capturing the delicate charm of cherry blossoms with graceful detail and vibrant colour.



## Upcoming Events

- World Bicycle Day
- World Environment Day
- World Oceans Day
- Father's Day
- World Music Day
- International Yoga Day
- Investiture Ceremony
- International Olympic Day
- Literary Conclave & 15 Book Reading Campaign

